Mother Tongue languages offered in your centre	Other languages (Not specified above)	Number of Mother Tongue language teachers in your centre
Mandarin	Nil	1 educator per class
Mandarin	NIL	1 educator per class
Mandarin	Nil	1 educator per class
Mandarin	Nil	1 educator per class
Mandarin	Nil	1 educator per class
Mandarin, English	Nil	1 educator per class
Mandarin, English	NIL	1 educator per class
Mandarin	Nil	1 educator per class
Mandarin	nil	1 educator per class
Mandarin	nil	1 educator per class

Number of hours spent on Mother Tongue lessons weekly	Centre provides opportunities for parents to volunteers during Mother Tongue lessons.
5- 6 hours	Sometimes
5- 6 hours	Never
2 hours or less	Sometimes
More than 8 hours	Sometimes
5- 6 hours	Sometimes
2 hours or less	Always
5- 6 hours	Sometimes

Opportunities are given to parents to volunteer their services/expertise during Mother Tongue lessons.
Sometimes
Never
Never
Sometimes
Sometimes
Always
Never
Sometimes
Sometimes
Never

Trainings/Workshops are provided for Mother Tongue teachers for professional development	If yes, how often? (NIL if not applicable)
Yes	We have in house training in mandarin
No	NIL
Yes	Nil
Yes	A few times a year
Yes	Once a yr
Yes	Nil
Yes	Half a year
Yes	Every new semester
Yes	every few months
Yes	Every semester once, or when HQ gives workshop training

How effe	ective on a scale (1-5) are the training/workshops?
4	
1	
1	
4	
4	
5	
3	
4	
4	
4	

Reason for above rating

Teachers get to learn new knowledge

NIL

Idk as i am an english teacher not a mother tongue teacher so im not sure if their training is effective also there is no option for me to choose N.A

It's shared different ways to help children develop interest in second language.

Hands on and role

Play

Nil

Can be further improved

Hands on and various methods to gain the children's interest in learning the language and culture

Many perspectives on how to teach children

Training is sufficient with ample case studies to practice during the training

Resources to conduct Mother Tongue lessons are sufficient.	What resources are required to implement a compulsory bilingual curriculum in preschool setting?
Strongly agree	Hand on materials such as toys real life objects etc
Strongly agree	Learning Materials, language resources such as music
Agree	strong advocate on it
Agree	Books, bilingual print environment, learning materials.
Agree	Training, sufficient manpower, teaching materials with reasonable budget. Sufficient time to conduct
Strongly agree	Nil
Agree	Environment, communication, collaboration, teachers
Agree	Cultural items
Agree	Hands on resources to let the children apply what they have learnt during class
Strongly agree	Parents to be involved. Some parents are not active participants in children's learning. Schedules to

Children learning their Mother Tongue in preschool years is beneficial.	Why or why not?	
Strongly agree	NIL	
Strongly agree	According to Child development, the early years where children are in the pres	
Agree	Learning multiple languages is animportant social skill that benefit self and other	
Strongly agree	Children have the ability to master language at a young age. By exposing ther	
Strongly agree Strongly agree	Exposing them to a second language is a necessity in Singapore as we are m Nil	
Strongly agree	Children at this age learn language faster	
Strongly agree	At this age, children are able to learn and absorb a second language easily, co	
Strongly agree	It is when they are young that children are able to absorb and learn a new lang	
Strongly agree	It will help them achieve a sense of identity in Singapore.	
Strongly agree	It will help them achieve a sense of identity in Singapore.	

chool environment, they w	ill benefit most from expos	sure to language.			
ers.					
n at a young age, helps to	n at a young age, helps to provide them with the opportunity to learn and also tap on their abilities.				
ulti racial. Socially and intellectually, it will benefit the children to achieve their goals more confidently.					
mpared to when they were	e to pick up a second langi	uage in an older age			
mpared to when they were juage more effectively	e to pick up a second lang	uage in an older age			